

# Curriculum Map 2023 - 2024

Year Group: 2



Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><u>English</u></p> <p>Dogger (PSHE link) The Cat in the Hat That Rabbit Belongs to Emily Brown Where the Poppies Now Grow (History link)</p>	<p><u>English</u></p> <p>Pattan's Pumpkin (BAME) Pumpkin Soup (RE link) All about Sharks NF – (Geography link) I Completely Love Winter Jack Frost - poetry Christmas Pine (RE / Music link)</p>	<p><u>English</u></p> <p>Where the Wild Things Are Florence Nightingale (NF) (History link) Burglar Bill The Sound Collector - poetry (Science link)</p>	<p><u>English</u></p> <p>The Disgusting Sandwich African poetry (Geography link) Handa's Hen (Geography link)</p>	<p><u>English</u></p> <p>Gorilla The Day the Crayons Quit Neil Armstrong and the Moon Landings (NF) (History link)</p>	<p><u>English</u></p> <p>Seaside poems (Geography link) Seal Surfer (Geography link) Mr Wolf's Pancakes (PSHE / Maths link) Flat Stanley</p>
<p><u>Maths</u></p> <p>Number Addition and Subtraction (Week 2 &amp; 3) Multiplication (Week 4 &amp; 5) Division Progress week</p>	<p><u>Maths</u></p> <p>Fractions (SMSC link) Shape (Week 2 &amp; 3) Measurement - time Measurement Statistics Progress week</p>	<p><u>Maths</u></p> <p>Number Money Addition and Subtraction Multiplication Division Progress week</p>	<p><u>Maths</u></p> <p>Addition and subtraction (Week 1 &amp; 2) Measurement –weight, temperature and capacity Fractions Shape Progress week</p>	<p><u>Maths</u></p> <p>Number Addition and subtraction Multiplication Division Fractions Progress week</p>	<p><u>Maths</u></p> <p>Addition and subtraction Multiplication and division Measurement Statistics Number Money Progress Week</p>
<p><u>History</u></p> <p><b>Remembrance Day</b> Coinciding with national Remembrance Day. Brief introduction to the first world war and why we have national commemorations each year.</p>	<p><u>Geography</u></p> <p><b>Continents and Oceans</b> Children develop locational knowledge of the world; understand differences between continents, countries and cities/capitals.</p>	<p><u>History</u></p> <p><b>Florence Nightingale</b> Significant individual study/ how hospitals and medicines have changed over time. <b>EDUCATIONAL VISIT</b> History - Florence Nightingale Museum – paid workshop</p>	<p><u>Geography</u></p> <p><b>Kenya</b> Children learn about a contrasting locality, find out and compare country characteristics and traditions.</p>	<p><u>Geography</u></p> <p><b>Coasts</b> Children learn about physical and human features of coasts. Plan a trip to the seaside developing map skills and geographical enquiry. <b>VIRTUAL TOUR</b> Dry Tortugas - virtual scuba tour</p>	<p><u>History</u></p> <p><b>The Space Race</b> Significant individuals – Neil Armstrong, Buzz Aldrin, Michael Collins. Space exploration and relations with other countries during this period.</p>

	-develop understanding of the poles and equator.  Now Press Play: Arctic	VIRTUAL TOUR <a href="https://museumsandgalleries.leeds.gov.uk/workshop-item/virtual-classroom-meet-florence-nightingale/">https://museumsandgalleries.leeds.gov.uk/workshop-item/virtual-classroom-meet-florence-nightingale/</a> £45		<a href="https://artsandculture.withgoogle.com/en-us/national-parks-service/dry-tortugas/near-little-africa">https://artsandculture.withgoogle.com/en-us/national-parks-service/dry-tortugas/near-little-africa</a>	
Science <b>Animals including humans</b> Pupils learn to notice that animals, including humans, have offspring which grow into adults.  VIRTUAL VISIT -Poppie's Farm – See John	Science <b>Use of everyday materials</b> Pupils learn to identify and compare the suitability of a variety of everyday materials.	Science <b>Sound</b> Pupils learn to identify how sounds are made, associating some of them with something vibrating.	Science <b>Plants (growth)</b> Pupils learn to observe and describe how seeds and bulbs grow into mature plants and describe how plants need water, light and a suitable temperature to grow and stay healthy.  EDUCATIONAL VISIT: Science Museum	Science <b>All living things and their habitats</b> Pupils learn to explore and compare the differences between things that are living, dead, and things that have never been alive. EDUCATIONAL VISIT: Science - Sea life Centre/Aquarium in London (paid workshop)	Science <b>Forces</b> Pupils learn to compare how things move on different surfaces and notice that some forces need contact between two objects. EDUCATIONAL VISIT Park
<b>Why did Jesus tell stories?</b>  Pupils will identify the meaning of stories and how they help people. They will discuss 'The Good Samaritan'.	RE <b>Why are different books special for different people?</b>  Pupils will explore different special books at home and in different faiths.  VISIT A PLACE OF WORSHIP- Christian Church	RE <b>What can stories teach us about peace? OR What can stories teach us about forgiveness?</b>	RE <b>Why is Easter important to Christians?</b>  Pupils will learn about the events leading up to Easter and why it is so important to Christians.  EASTER PRODUCTION	RE <b>What is fasting and why do people do it?</b>  Pupils will learn about fasting, why it is important to Muslims, Christians and other faiths.  <b>Why do some people eat special food?</b>  Pupils will learn about kosher food, halal and haram food and special food that promote equality. 'Faith in Schools' to visit	RE <b>Where did the world come from and how should we look after it?</b>  Pupils will explore creation in our world, talk about religious stories and beliefs.  'Faith in Schools' to visit 'Faith in Schools' to visit

<p>P.E <b>Indoor: Gymnastics</b> Parts high, parts low</p> <p><b>Outdoor: Games</b> Weekly lesson taught by specialist teacher. Football</p>	<p>P.E <b>Indoor: Yoga</b></p> <p><b>Outdoor: Games</b> Weekly lesson taught by specialist teacher. Throw and Catch</p>	<p>P.E <b>Indoor: Dance</b> The Cat, Balloons, Reach for the Stars.</p> <p><b>Outdoor: Games</b> Weekly lesson taught by specialist teacher. Partner work</p>	<p>P.E <b>Indoor: Hot Potato</b></p> <p><b>Outdoor: Games</b> Weekly lesson taught by specialist teacher. Bat and Ball</p>	<p>P.E <b>Indoor: Gymnastics</b> Turning, Spinning and Twisting.</p> <p><b>Outdoor: Games</b> Weekly lesson taught by specialist teacher.</p> <p>Athletics – Sport’s Day Prep</p>	<p>P.E <b>Indoor: Dance</b> Words and word messages and ‘The Three Little Pigs’.</p> <p><b>Outdoor: Games</b> Weekly lesson taught by specialist teacher.</p> <p>Athletics and Games.</p>
<p><u>Computing</u></p> <p><u>Online safety</u></p> <p><b>Unit 2.2</b></p>	<p><u>Computing</u> Online Safety lesson - Online bullying</p> <p><u>WALT respond appropriately to online bullying.</u></p> <p><u>Creating pictures</u> <b>Unit 2.6 Creating pictures</b></p>	<p><u>Computing</u> Online Safety lesson – Staying safe online</p> <p><u>WALT use the internet responsibly.</u></p> <p><u>Programming</u> <b>Unit 2.1 Coding</b></p>	<p><u>Computing</u> Online Safety lesson – who can we talk to/ How can we report things?</p> <p><u>WALT report unwanted interactions.</u></p> <p><u>Word processing (link to history/art)</u> <b>2type</b></p>	<p><u>Computing</u> Online Safety lesson – Digital footprint/Good online citizen</p> <p><u>WALT leave a positive digital footprint.</u></p> <p><u>The internet</u> <b>Unit 2.5 Effective searching</b></p>	<p><u>Computing</u> Online Safety lesson– Using British Values online</p> <p><u>WALT show British values whilst interacting online.</u></p> <p><u>Handling data</u> <b>Unit 2.3 Spreadsheets</b></p>
<p><u>MFL - Mandarin</u> 25 minute weekly lesson taught by specialist teacher.</p>	<p><u>MFL - Mandarin</u> 25 minute weekly lesson taught by specialist teacher.</p>	<p><u>MFL - Mandarin</u> 25 minute weekly lesson taught by specialist teacher.</p>	<p><u>MFL - Mandarin</u> 25 minute weekly lesson taught by specialist teacher.</p>	<p><u>MFL - Mandarin</u> 25 minute weekly lesson taught by specialist teacher.</p>	<p><u>MFL -Mandarin</u> 25 minute weekly lesson taught by specialist teacher.</p>
<p>Art <b>Drawing</b> Self-portraits – revisit proportions and then look at Picasso’s style and recreate.</p> <p><b>VIRTUAL TOUR</b></p>	<p>DT <b>Animal puppets</b> Children will have a go at designing and creating their own animal hand puppets by sewing together pieces of felt.</p>	<p>Art <b>Painting</b> Alexander McQueen – Printing/insects</p>	<p>DT <b>African drums</b> Children will explore different drums and which materials work best. They will then design and create their own African drums.</p>	<p>Art <b>Sculpture</b> Sea Creatures – making sculptures using soap or clay.</p>	<p>DT <b>Moving vehicles (Ford)</b> Children will have the opportunity to design and create a model car using a shoebox.</p> <p><b>VIRTUAL TOUR</b></p>

<p><a href="https://www.museothysen.org/en/thyssenmulti-media/virtual-tours/picasso-and-cubism-abanca-art-collection">https://www.museothysen.org/en/thyssenmulti-media/virtual-tours/picasso-and-cubism-abanca-art-collection</a></p>			<p><b>VIRTUAL TOUR</b> British museum virtual tour. <a href="https://www.britishmuseum.org/collection/object/E_Am-SLMisc-1368">https://www.britishmuseum.org/collection/object/E_Am-SLMisc-1368</a></p>		<p>Zoom call with an engineer from Ford. <a href="https://www.primaryengineer.com/contact/">https://www.primaryengineer.com/contact/</a></p>
<p><b>PSHE</b> <b><u>Health and wellbeing</u></b></p> <p><b><u>Growing and changing</u></b> How humans change from a baby to adult, becoming independent, understanding responsibilities. In school visitor – nurse, dental hygienist -TBC</p>	<p><b>PSHE</b> <b><u>Health and wellbeing</u></b></p> <p><b><u>Bullying</u></b> How bullying can affect people’s feelings, how to respond to bullying.</p>	<p><b>PSHE</b> <b><u>Relationships</u></b></p> <p><b><u>Looking after our planet</u></b> Discussing why we have rules and how to protect the environment.</p>	<p><b>PSHE</b> <b><u>Relationships</u></b></p> <p><b><u>Keeping Healthy</u></b> Ways to keep the body healthy, physically and emotionally.</p>	<p><b>PSHE</b> <b><u>Living in the wider world</u></b></p> <p><b><u>Staying Safe</u></b> Keeping safe in the environment, online and outside emotionally, being able to communicate.</p>	<p><b>PSHE</b> <b><u>Living in the wider world</u></b></p> <p><b><u>Money</u></b> What money is used for, how to spend/ save/ manage money wisely.</p>
<p><u>Music - Charanga</u></p> <p><b>Unit:</b> Hands, Feet, Heart</p> <p><b>Style:</b> South African music: Freedom songs.</p> <p>This is a six-week Unit of Work. All the learning in this unit is focused around one song: Hands, Feet, Heart - a song that celebrates South African Music.</p>	<p><u>Music- Charanga</u></p> <p><b>Unit:</b> Ho Ho Ho - a Christmas song.</p> <p><b>Style: rap</b></p> <p>Ho Ho Ho is a fun Christmas song that includes rapping, improvising and dancing</p> <p>Winter time, festivals and Christmas time. Creating a performance using music and dance.</p>	<p><u>Music- Charanga</u></p> <p><b>Unit:</b> I Wanna Play In A Band.</p> <p><b>Style: Rock Music and movement.</b></p> <p>This is a six-week Unit of Work. All the learning in this unit is focused around the song above.</p>	<p><u>Music- Charanga</u></p> <p><b>Unit:</b> Zootime</p> <p><b>Style:</b> Reggae style</p> <p>This is a six-week Unit of Work where the children learn to sing and perform the song via an integrated approach to music where games, the interrelated dimensions of music (pulse, rhythm, pitch etc.), singing and playing instruments are all linked.</p>	<p><u>Music- Charanga</u></p> <p>Unit: <b>Friendship Song</b></p> <p><b>Style:</b> Mixed styles:</p> <p>This unit (six-week programme) contains all the classic teaching resources you would expect</p>	<p><u>Music- Charanga</u></p> <p><b><u>Practise for a performance</u></b></p> <p><b>Unit:</b> Reflect, Rewind and Replay</p> <p><b>Style:</b> all styles learned throughout the year.</p> <p>This Unit of Work consolidates the learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities, a context for the History of Music and</p>

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