

Curriculum Map 2023- 2024

Year Group: 3



Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><u>English</u> The Tunnel by Anthony Browne</p> <p>Into The Forest by Anthony Browne Science Link- materials, types of oil, light and dark PSHE- relationships</p>	<p><u>English</u> Video stimulus – The Story of a Lone Robot</p> <p>Fantastic Mr Fox by R. Dahl Science Link- Animals including Humans PSHE- relationships, bullying</p>	<p><u>English</u> The Worst Witch by Jill Murphy</p> <p>Folktales - Cinnamon by Neil Gaiman Science Link-working scientifically- potions PSHE link – bullying, relationships</p>	<p><u>English</u> Poetry – Sunfire by John Rice Summer Poetry Poetry - Jabberwocky by Lewis Carroll Non-Fiction – Volcanoes Science link -formation of rocks</p>	<p><u>English</u> The Wolves in The Walls by Neil Gaiman (Science and PSHE link- emotions, feelings) Bill’s New Frock by Anne Fine (PSHE/RSE Link)</p>	<p><u>English</u> Charlie and the Chocolate Factory by R. Dahl (PSHE Link) Science/DT link- chocolate recipes- method Geography link – winners from different parts of the world ICT- Mike Teevee</p>
<p><u>Maths</u> Number Addition and subtraction (SMSC link) (Week 2 & 3) Multiplication and division</p>	<p><u>Maths</u> Fractions Shape (Week 2 & 3) (SMSC link) Measurement - time Measurement Statistics Progress Week</p>	<p><u>Maths</u> Number/fractions Money Addition and subtraction au2 Multiplication and division Number (SMSC link) Measurement</p>	<p><u>Maths</u> Addition and subtraction Multiplication and division (Week 2 & 3) Fractions (SMSC link) Shape Progress Week PSHE- living in the wider world- sharing, pizzas</p>	<p><u>Maths</u> Addition and subtraction Multiplication and division Fractions Measurement –length (SMSC link) Measurement – time Progress week</p>	<p><u>Maths</u> Addition and subtraction Multiplication and division Measurement Geometry (SMSC link) Number Money Progress Week</p>

<p>Calculation – all operations Progress week Fractions PSHE- living in the wider world- calculating change/purchasing</p>	<p>Calculation (Add and Sub) Science link- working scientifically Planning an investigation- measurements PSHE- living in the wider world- sharing, pizzas Art- Buildings Aut 1-shapes</p>	<p>Progress week PSHE- living in the wider world- calculating change/purchasing</p>	<p>Art- Buildings Aut 1-shapes</p>	<p>PSHE- living in the wider world- time/money/punctuality and attendance</p>	<p>PSHE link -money PSHE- living in the wider world- calculating change/purchasing</p>
<p><u>Geography</u> The local area – services and amenities Children build on map skills using Digimaps of local area. They plan and carry out fieldwork in local area such as traffic survey. ICT link- Digimaps Maths link – bar graphs</p>	<p><u>History</u> The Stone Age – Bronze Age Introducing the first people and how civilisation started and progressed for humans. Geography Link-The Anglo Saxons originating from DT link- tools and materials EDUCATIONAL VISIT - (The Stone Age session) Museum of London</p>	<p><u>Geography</u> Volcanoes Children explore the physical process of volcanoes and look at case study of an eruption. Children learn about the structure of the earth. Science link- formation of rocks History- when/dates volcanoes erupting VIRTUAL TOUR 'A day in Pompeii' - ten minute youtube video of eruption of vesuvius simulation</p>	<p><u>History</u> The Romans Roman Empire ways of life/clashes with the Saxons. Geography/DT/Science link- area, bridges, planning, material Art link -Roman mosaics VIRTUAL TOUR https://www.britishmuseum.org/learn/schools/ages-7-11/ancient-rome/virtual-visit-roman-britain-treasure-challenge</p>	<p><u>Geography</u> Climate and Climate Crisis Children learn about the difference between climate and weather. They research the causes and effect of the climate crisis and begin to look at solutions. Science link- weather PSHE link- choices and influences VIRTUAL TOUR Natural History Museum: 360 view tour of Antarctica expedition after fallen ice sheet https://www.nhm.ac.uk/discover/360-panorama-of-antarctica.html NOW PRESS PLAY Climate Change</p>	<p><u>History</u> Anglo-Saxons and Scots Saxon invasion and settlements. Geography Link-The Anglo Saxons originating from DT link- tools and materials</p>

		<p>Virtual Tour Hawaii Volcano</p> <p>https://artsandculture.withgoogle.com/en-us/national-parks-service/hawaii-volcanoes/nahuku-lava-tube-tour</p>			
<p><u>Science</u> Animals including humans Pupils learn to identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat. In addition, identify that humans and some other animals have skeletons and muscles for support, protection and movement.</p> <p>PSHE link- healthy eating, choices PE link-exercise</p>	<p><u>Science</u> Rocks Pupils learn to compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. Ask the children to describe in simple terms how fossils are formed when things that have lived are trapped within rock.</p> <p>Maths link – bar graphs/tables Art link – Roman mosaics using rocks</p>	<p><u>Science</u> Forces and magnets Pupils learn to compare how things move on different surfaces and notice that some forces need contact between 2 objects, but magnetic forces can act at a distance.</p>	<p><u>Science</u> Forces and magnets Pupils learn to compare how things move on different surfaces and notice that some forces need contact between 2 objects, but magnetic forces can act at a distance. In addition, observe how magnets attract or repel each other and attract some materials and not others.</p> <p>EDUCATIONAL VISIT: The Science Museum 'The Wonder Lab'</p>	<p><u>Science</u> Plants Pupils learn to identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers.</p>	<p><u>Science</u> Light Pupils learn to recognise that they need light in order to see things and that dark is the absence of light. They should notice that light is reflected from surfaces and that shadows are formed when the light from a light source is blocked by an opaque object.</p> <p>English link -Idioms- Light at the end of the tunnel PSHE link- not so good emotions are temporary (light at the end of the tunnel) EDUCATIONAL VISIT: West Ham Park or Queen Elizabeth Park (Plants)</p>

<p><u>RE</u></p> <p><u>How did Jesus and Buddha make people stop and think?</u></p> <p>Pupils will explore different sayings and stories from Christianity and Buddhism.</p> <p>'Faith in Schools' in house visitors</p> <p>SMSC link</p>	<p><u>RE</u></p> <p><u>What is the significance of light in religions?</u></p> <p>Pupils will discuss why light is special, what it represents and what it means in different religions.</p> <p>'Faith in Schools' in-house visitors</p> <p>SMSC link</p> <p>Science link Light and dark</p>	<p><u>RE</u></p> <p><u>How do Jews celebrate their beliefs?</u></p> <p>Pupils will explore and discuss how Jews express their faith.</p> <p>SMSC link</p> <p>PSHE- respect</p> <p>EDUCATIONAL VISIT</p> <p>PLACE OF WORSHIP: Sikh Gurdwara</p>	<p><u>RE</u></p> <p><u>How and why do Hindus celebrate Holi?</u></p> <p>Pupils will research and discuss the purpose of telling stories during Holi.</p> <p>SMSC link</p> <p>Art- patterns/designs/colour</p> <p>Maths- symmetry</p> <p>DT -pop up cards-celebrations</p>	<p><u>RE</u></p> <p><u>How are symbols and sayings important to religion?</u></p> <p>Pupils will explore different symbols, signs and artefacts for different faiths.</p> <p>'Faith in Schools' in house visitors</p> <p>SMSC link</p> <p>PSHE links- sign and symbols</p>	<p><u>RE</u></p> <p><u>What do Sikh symbols and sayings tell us about Sikhs?</u></p> <p>Pupils will explore symbols and sayings in the Sikh religion and in their lives.</p> <p>SMSC link</p> <p>Maths link – emotions graph</p> <p>PSHE links- sign and symbols</p> <p>English: Reading- stories from both faiths</p>
<p><u>P.E</u></p> <p><u>Indoor: Gymnastics</u></p> <p>Symmetry and asymmetry</p> <p>Maths link</p> <p><u>Outdoor: Games</u></p> <p>Tennis</p> <p>Weekly lesson taught by specialist teacher</p> <p>Science link - Warm up- anatomy</p>	<p><u>P.E</u></p> <p><u>Indoor: Handball</u></p> <p><u>Outdoor: Games</u></p> <p>Tag Rugby</p> <p>Weekly lesson taught by specialist teacher</p> <p>Science link - Warm up- anatomy</p>	<p><u>P.E</u></p> <p><u>Indoor: Dance</u></p> <p>The Language of Dance</p> <p><u>Outdoor: Games</u></p> <p>Cricket</p> <p>Weekly lesson taught by specialist teacher</p> <p>Science link - Warm up- anatomy</p> <p>Geography: dance originated from</p>	<p><u>P.E</u></p> <p><u>Indoor: Gymnastics</u> Stretching, curling and arching</p> <p><u>Outdoor: Games</u></p> <p>Basketball</p> <p>Weekly lesson taught by specialist teacher</p> <p>Science link - Warm up- anatomy</p>	<p><u>P.E</u></p> <p><u>Indoor: Dance</u></p> <p>The Eagle and the Fish</p> <p><u>Outdoor: Games</u> Athletics – Sport's Day Prep</p> <p>Weekly lesson taught by specialist teacher</p> <p>Science link - Warm up- anatomy</p>	<p><u>P.E</u></p> <p><u>Indoor: Yoga</u></p> <p><u>Outdoor: Games</u></p> <p>Athletics and Games.</p> <p>Weekly lesson taught by specialist teacher</p> <p>Science link - Warm up- anatomy</p>
<p><u>Computing</u></p> <p><u>Online safety</u></p> <p>Unit 3.2</p>	<p><u>Computing</u></p> <p>Online Safety lesson - Online bullying</p> <p><u>WALT report online bullying.</u></p>	<p><u>Computing</u></p> <p>Online Safety lesson – Staying safe online</p> <p><u>WALT understand the dangers of the internet.</u></p>	<p><u>Computing</u></p> <p>Online Safety lesson – who can we talk to/ How can report things?</p> <p><u>WALT report online issues.</u></p>	<p><u>Computing</u></p> <p>Online Safety lesson– Digital footprint/Good online citizen</p> <p><u>WALT create a positive digital footprint.</u></p>	<p><u>Computing</u></p> <p>Online Safety lesson – Using British Values online</p> <p><u>WALT exhibit British values online.</u></p>

<p>PSHE link-cyber bullying</p>	<p><u>Handling data (linked to maths)</u> Unit 3.3 spread sheets PSHE link- cyber bullying</p>	<p><u>Word processing (linked to geography)</u> 2type PSHE link- cyber bullying</p>	<p><u>The internet</u> Unit 3.5 email PSHE link- cyber bullying</p>	<p><u>Programming</u> Unit 3.1 coding PSHE link-cyber bullying</p>	<p><u>Control</u> Unit 3.7 simulations PSHE/SMSC link- 5Cs/ British Values</p>
<p><u>MFL – Mandarin</u> Weekly lesson taught by specialist teacher Geography link</p>	<p><u>MFL - Mandarin</u> Weekly lesson taught by specialist teacher. Geography link</p>	<p><u>MFL – Mandarin</u> Weekly lesson taught by specialist teacher Geography link</p>	<p><u>MFL – Mandarin</u> Weekly lesson taught by specialist teacher Geography link</p>	<p><u>MFL – Mandarin</u> Weekly lesson taught by specialist teacher Geography link</p>	<p><u>MFL – Mandarin</u> Weekly lesson taught by specialist teacher Geography link</p>
<p><u>Art</u> Drawing Drawing with a focus on perspective. Create a piece in the style of L S Lowry with elements of collage.</p>	<p><u>DT</u> Greeting cards Children will explore different ways to create pop up cards, they will then have a go at designing and creating their own greeting card for a special event. VIRTUAL TOUR Zoom call with a greeting's cards shop. https://www.clintonsretail.com/contact/</p>	<p><u>Art</u> Painting Italian landscapes- Understanding tone to create illusion of form and weight. Using pencil and pastels.</p>	<p><u>DT</u> Weathervanes Children will explore what weathervanes are used for and what they look like. They will then design and build their own weathervanes, testing to see if they work. VIRTUAL TOUR Zoom call with someone that works at a wind farm. https://londonarray.com/contact-us/</p>	<p><u>Art</u> Sculpture The children will look at Ancient Roman buildings and study the tesserae created with the tiles. Children will recreate a roman mosaic using card and clay. VIRTUAL TOUR http://www.bbc.co.uk/history/ancient/romans/mosaics_gallery_02.shtml</p>	<p><u>DT</u> Moving monsters Children will explore pneumatics and look for pneumatics in everyday equipment. They will then use a pneumatic mechanism to design and create their own moving monster. EDUCATIONAL VISIT: Bethnal Green Toy Museum (Moving Toys Paid Workshop) VIRTUAL TOUR Virtual tour of the Bethnal Green Museum of Childhood. https://www.google.co.uk/maps/@51.5290507,-0.0550334,3a,75y,207.7h,90t/data=!3m8!1e1!3m6!1sAF1QipPyzD1ektFxTfHXSo01Eu68Pn7AFYtHzLF7zBdb!2e1!3e1!16shttps:%2F%2F1h5</p>

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<p><u>PSHE</u> Health and wellbeing</p> <p><u>Rights and responsibilities</u> How humans change from a baby to adult, becoming independent, understanding responsibilities.</p> <p>SMSC link Science link -Healthy eating</p> <p>In school visit – Police – stranger danger</p>	<p><u>PSHE</u> Health and wellbeing</p> <p><u>Resolving conflict</u> Seeing things from other people’s views, making choices and compromising. Geography link Computing link-cyber bullying-responsible adult</p>	<p><u>PSHE</u> Relationships</p> <p><u>Managing feelings</u> Talking about emotions good/bad and how to respond to it. SMSC link</p>	<p><u>PSHE</u> Relationships</p> <p><u>Keeping Healthy</u> Balanced diet, choices about food, how the media affects our choices on food. SMSC link</p>	<p><u>PSHE</u> Living in the wider world</p> <p><u>Topical debates</u> Understanding how and why laws are enforced and why we have rules. SMSC/British Values link</p>	<p><u>PSHE</u> Living in the wider world</p> <p><u>Money</u> What money is used for, how to spend/ save/ manage money wisely. How money affects our lives.</p> <p>SMSC link Maths- money</p>
<p><u>Music</u> Unit: Let your Spirit Fly. Specialist Teacher-teaching instruments Style: R&B. Singing in two parts.</p>	<p><u>Music</u> Unit: Glockenspiel Stage 1. Specialist Teacher- teaching instruments Style: Playing the glockenspiel. The language of music</p>	<p><u>Music</u> Unit: Three Little Birds Specialist Teacher-teaching instruments Style: Reggae</p>	<p><u>Music</u> Unit: The Dragon Song Specialist Teacher- teaching instruments</p>	<p><u>Music</u> Unit: Bringing Us Together Specialist Teacher- teaching instruments A Disco song about friendship, peace, hope and unity</p>	<p><u>Music</u> Practise for a performance Specialist Teacher- teaching instruments Unit: Reflect, Rewind and Replay</p>

<p>This is a six-week Unit of Work. All the learning is focused around one song: Let Your Spirit Fly. The material presents an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.</p> <p>English: Reading History: History of Music Geography: Where the music originates</p>	<p>This is a six-week Unit of Work that introduces the children to learning about the language of music through playing the glockenspiel.</p> <p>If you have previous knowledge, please do use the recorder too.</p> <p>English: Reading History: History of Music Geography: Where the music originates</p>	<p>This is a six-week Unit of Work. All the learning is focused around one song: Three Little Birds. The material presents an integrated approach to music where games, elements of music (pulse, rhythm, pitch etc.),</p> <p>English: Reading History: History of Music Geography: Where the music originates</p>	<p>A Song About Kindness, Respect, Friendship, Acceptance and Happiness</p> <p>Style: Music from around the world:</p> <p>traditional tunes/Folk melodies</p> <p>English: Reading History: History of Music Geography: Where the music originates</p>	<p>Style: Revision and deciding what to perform. Listen to Western Classical Music. The language of music.</p> <p>English: Reading History: History of Music Geography: Where the music originates</p>	<p>Style: Revision and deciding what to perform. Listen to Western Classical Music. The language of music.</p> <p>English: Reading History: History of Music Geography: Where the music originates</p>
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